



Welcome to our Open Evening

02.12.25

Key points ...

- **Who's Who**
- **Our Vision and Values**
- **Behaviour**
- **Teaching and Learning**
- **Our Year 3 Curriculum**
- **Trips**
- **Home Learning**
- **Our School Day**
- **Uniform**
- **After School Clubs/ Lunch Clubs**
- **Phonics**
- **Community**

Who's Who ...



Our Senior Leadership Team



Miss Culver
Head Teacher



Mrs Manton
Assistant Head



Mrs Preece
SENCO

Our Admin Team



Mr Gluck
Business Manager



Mrs Yates
Admin Office



Mrs Thompson
Admin Office



Our staff



Who else will support your child?

Class Teachers

ELSA

Sports Coach

Mental Health Lead

Thive Practitioner

Learning Support Assistants (LSAs)

Admin Team

Site Team



External Support



Who do we reach out to?

School Nursing Team

Hampshire SEND Team

Primary Behaviour Support

Educational Psychologist

Family Support

Mental Health Support Team

Virtual School

Local Specialist Schools



Our Vision



*We want the children of Anton Juniors to **REACH** for their ambitions in life through being Resilient, Empowered, Aspirational, Curious and Honourable.*



Our Values

Resilient

Being resilient means our children are confident to take risks and challenges in their learning with the ability to overcome barriers they may face.

Empowered

Being empowered means our children have more confidence when making choices in their learning and when in social situations.

Aspirational

Being aspirational means our children have a strong desire for success and achievement.

Curious

Being curious means our children have a thirst for learning new skills and knowledge in different ways throughout the entire Anton curriculum.

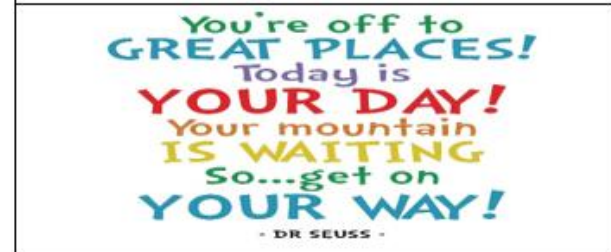
Honourable

Being honourable means our children have respect, honesty and fairness when becoming active members of their school and wider community.



Behaviour at Anton

- Be ready to learn
- Be respectful of themselves, others and property.
- Make safe choices at all times of the day.
- Listen to and follow instructions, doing as they have been asked as quickly as possible.
- Think about others and allow them to learn.
- Take responsibility for themselves and their belongings.
- Complete homework and hand it in on time.
- Keep their classroom tidy and carry out any classroom or school responsibilities well.
- Communicate honestly and ask for help when they need it.
- Be willing to be reflective to change behaviours.
- Try their best at all times.



THE PRINCIPLES OF INSTRUCTION


TAKEN FROM THE INTERNATIONAL ACADEMY OF EDUCATION

This poster is from the work of Barak Rosenshine who based these ten principles of instruction and suggested classroom practices on:

- research on how the brain acquires and uses new information
- research on the classroom practices of those teachers whose students show the highest gains
- findings from studies that taught learning strategies to students.

HOW2
teachinghow2s.com


01 DAILY REVIEW



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Daily review is an important component of instruction. It helps strengthen the connections of the material learned. Automatic recall frees working memory for problem solving and creativity.

02 NEW MATERIAL IN SMALL STEPS



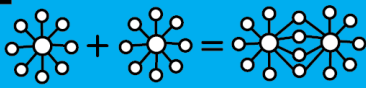
Our working memory is small, only handling a few bits of information at once. Avoid its overload — present new material in small steps and proceed only when first steps are mastered.

03 ASK QUESTIONS




The most successful teachers spend more than half the class time lecturing, demonstrating and asking questions. Questions allow the teacher to determine how well the material is learned.

04 PROVIDE MODELS




Students need cognitive support to help them learn how to solve problems. Modelling, worked examples and teacher thinking out loud help clarify the specific steps involved.

05 GUIDE STUDENT PRACTICE




Students need additional time to rephrase, elaborate and summarise new material in order to store it in their long-term memory. More successful teachers built in more time for this.

06 CHECK STUDENT UNDERSTANDING




Less successful teachers merely ask "Are there any questions?" No questions are taken to mean no problems. False. By contrast, more successful teachers check on all students.

07 OBTAIN HIGH SUCCESS RATE



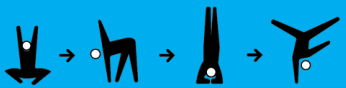
A success rate of around 80% has been found to be optimal, showing students are learning and also being challenged. Better teachers taught in small steps followed by practice.

08 SCAFFOLDS FOR DIFFICULT TASKS



Scaffolds are temporary supports to assist learning. They can include modelling, teacher thinking aloud, cue cards and checklists. Scaffolds are part of cognitive apprenticeship.

09 INDEPENDENT PRACTICE



Independent practice produces 'overlearning' — a necessary process for new material to be recalled automatically. This ensures no overloading of students' working memory.

10 WEEKLY & MONTHLY REVIEW



WEEK 1 WEEK 2 WEEK 3 WEEK 4 WEEK 5 WEEK 6 WEEK 7 WEEK 8

The effort involved in recalling recently-learned material embeds it in long-term memory. And the more this happens, the easier it is to connect new material to such prior knowledge.



Teaching and Learning

At Anton Junior School we follow the research of the 10 Principles of Rosenshine model which underpins the teaching and learning you will see in our classrooms.



Our Year 3 Curriculum

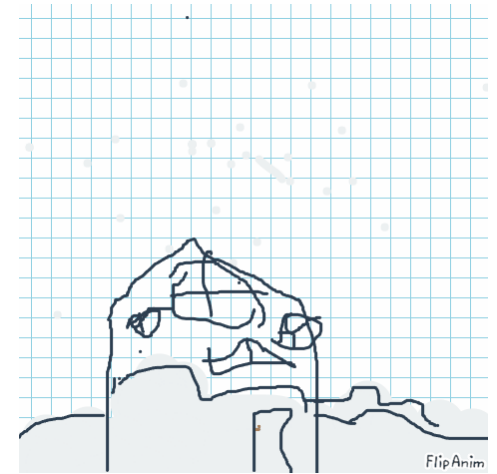


Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Stone Age How did Early Humans develop during the Stone Age?		Iron Age How did life change for people during the Iron Age compared to the Stone and the Bronze Age?		The Romans in Britain How did the Romans in Britain impact our lives today?	

Geography ~ Water/ Water Cycle

Around the World

Rainforest



Our Learning Experiences



Enrichment:

- Day Trips
- Local Visits
- Visitors
- Residentials
- Sports Events

Transition:

- Starts from Spring term
- Visits
- Move Up Morning
- Teacher transition meetings
- Separate SEND transition meetings

Extra Curricular Clubs:

- Choir
- Gymnastics
- Magic
- Art
- Karate
- Lego
- Homework
- Football
- Rocksteady

National Curriculum

Home Learning:

- Weekly
- Half termly
- Flexible
- Rewards

Mental Health and Wellbeing:

- Senior Mental Health Lead
- Thrive
- ELSA
- Nurture Support
- Mental Health Support Team

Trips



Autumn Term

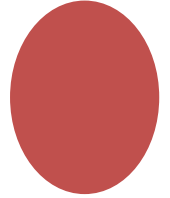
Butser Farm (Stone Age)

Spring Term

Marwell Zoo (Rainforest)

Summer Term

Ufton Court (Romans)





Home Learning

Year 3 Weekly Homework Planner Autumn Term 1 Week 4

Date given: Friday 26th September

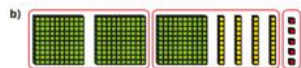
Date due: Thursday 2nd October

Maths:

Complete the number sentences



$$345 = 300 + \square + \square$$



$$345 = \square + \square + \square$$



$$345 = \square + \square + \square$$



$$a) 563 = 500 + \square + 3$$

$$d) 563 = 200 + \square + 3$$

$$a) 471 = 400 + 70 + \square$$

$$d) 471 = 410 + \square$$

$$b) 563 = 400 + \square + 3$$

$$e) 563 = 100 + \square + 3$$

$$b) 471 = 400 + 20 + \square$$

$$e) 471 = 460 + \square$$

$$c) 563 = 300 + \square + 3$$

$$f) 563 = 160 + \square + 3$$

$$c) 471 = 400 + 50 + \square$$

$$f) 471 = \square + 61$$

Reading:

Don't forget to keep reading! Reading for pleasure is so important and can help your mind relax. Remember to keep recording your reads in your reading diaries.

Please feel free to read other books too and write a comment for these too 😊

E.g. Newspapers, magazines, poems etc



Times Tables:

A new battle has been created on TT Rockstars!

Foxes Vs Owls

Who will come out on top?

Spellings: before, chance, station, usual, explosion, talk, pitch, delicious, thought, sure

We will also have a project grid which will contain 4 art/ craft activities relating to the year group topics.



Our School Day



- **8:35** ~ Our gates open (Year 3 come in the main gate)
- **8:35-8:50** ~ Children arrive and head to the classroom
- **8:50-9:00** ~ Register and Early Morning Task in class
- **9:00** ~ Assembly
- **9:15** ~ Maths
- **10:10** ~ Guided Reading
- **10:30** ~ **BREAK TIME**
- **10:45** ~ Spelling/ Handwriting
- **11:00** ~ English
- **12:00** ~ **LUNCH TIME**
- **1:00** ~ Register and 1:1 Reading/ Class Reading book
- **1:20** ~ Foundation subject 1
- **2:10** ~ Foundation subject 2
- **3:10** ~ Timestable practice/ Class Read
- **3:20** ~ **HOME TIME**



Uniform

Bottle green sweatshirt, jumper or cardigan (we suggest at least 1 with our AJS logo)

White shirt, polo shirt or blouse

Grey/black trousers/smart shorts or a grey/black pinafore dress/skirt (**Leggings/cycling shorts should NOT be worn**)

Flat black shoes – No trainers unless previously agreed with the head teacher



PE

- ✓ Our PE kit consists of a plain green t-shirt and bottle green football shorts (not cycling shorts).
- ✓ Children will wear trainers for PE sessions outdoors.
- ✓ In the colder months, green or dark coloured (black, grey, dark blue) tracksuit bottoms and sweatshirts should be worn (not leggings).
- ✓ Long hair is to be tied back.
- ✓ Football strips are not suitable for PE lessons.
- ✓ Children will need a clearly labelled bag for PE clothes, which will hang in the cloakroom throughout the week and will be brought home for washing at the end of each half-term.
- ✓ For safety reasons, the county stipulates that the wearing of earrings during PE lessons is forbidden.

Jewellery

- ✓ On health and safety grounds children are encouraged not to wear jewellery, as this can cause problems with safety during the school day.
- ✓ Small plain studs in pierced ears, small watches (excluding smart watches) and small objects of religious significance are allowed.
- ✓ Medical bracelets and medical necklaces are exempt from these rules.

Make up and hair

- ✓ Make up (including nail varnish) are not permitted to be worn in school.
- ✓ Haircuts should be appropriate for school and not classed as 'extreme' e.g. completely shaved heads, shaved designs/patterns, Mohawk cuts or dyed hair.
- ✓ Hair accessories such as hair bands should be discreet e.g. no oversized bows, novelty headbands etc.



After School/ Lunch Clubs

Lunch Clubs

Lego Club

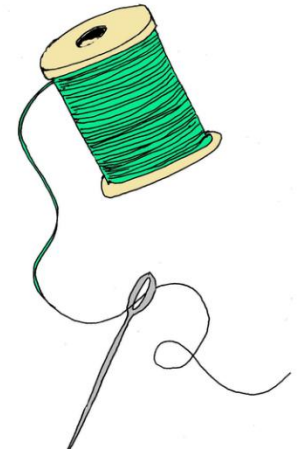
Film Club ~ Invite Only

Sports Clubs

Magic Club

NEW Jewellery Making

NEW Board Game Club



After School Clubs

Sewing and Textiles

TT Rockstars

Homework Club

Art Club

Running Club

Choir

Football Club

Gymnastics



Community



Anton Schools PTA

Events
Fundraising
Support
School and community links

Volunteers

Support with
trips
Reading
Admin/sorting

Local Schools

Transition
Sports Events
Curriculum
Teaching and
Learning
Collaboration

Police and Road Safety

PCSO - Renee
Hampshire road safety team
Junior Road safety Officers

Governors

Events
School Visits
Advice

External Agencies

Hants Inclusion team
Outreach
Children's Services
Behaviour support team
Mental Health Support
Team

Andover Trees

Annual Tree Planting in
Harmony Woods

St Marys Church

Harvest, Easter and Christmas events

Let's take a look ...



We will split off into groups to tour the school.

Please ask any questions as you walk around.

