



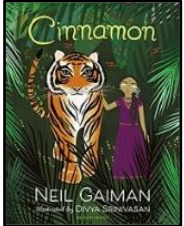
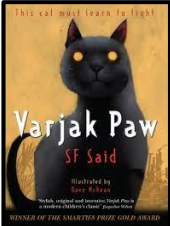





Safe • Happy • Learning
Our Learning Grid
Year 4 Summer 2

<p>Values</p>    	<p>Resilient Being resilient means our children are confident to take risks and challenges in their learning with the ability to overcome barriers they may face.</p> <p>Empowered Being empowered means our children have more confidence when making choices in their learning and when in social situations.</p> <p>Aspirational Being aspirational means our children have a strong desire for success and achievement.</p> <p>Curious Being curious means our children have a thirst for learning new skills and knowledge in different ways throughout the entire Anton curriculum.</p> <p>Honourable Being honourable means our children have respect, honesty and fairness when becoming active members of their school and wider community.</p>
<p>English</p>	   <p>In English, we have started looking at a picture book called 'Cinnamon'. It is all about a young girl who is blind and does not talk. Her parents call on a tiger who teaches the girl to talk. The children will use this as inspiration to write a setting description on the jungle. They will then create their own mythical tale in the style of Cinnamon adapting the main events. Towards the end of half term, the children will focus on explanation texts and we will use a book called 'Scientists' to support this. The children will be writing a biography. In Guided Reading, the children will be reading a book called 'Varjak Paw.' They will continue to develop their fluency and comprehension skills throughout the half term.</p>
<p>Maths</p>	<p>In maths, we will recap how to use written methods to solve addition, subtraction and division problems. We will be doing some work on fractions and test practice.</p>
<p>Science</p>	<p>In science, our topic is sound and we will be identifying how sounds are made. We will recognise that vibrations from sounds travel through a medium to the ear. The children will find patterns between the pitch of a sound and features of the object that produced it. They will also find patterns between the volume of a sound and then strength of the vibrations that produced it. We will know that sounds get fainter as the distance from the sound source increases.</p>
<p>Topic</p>	<p>In Geogrphay, we will be undertaking a local study of our area to resaerch the effects of air pollution.</p>
<p>Other</p>	<p>In PE our focus is dance and tennis. In French, we are looking at the French cafe. Our PSHE focus is about understanding differences and our RE focus is religious symbols. The children will be working on sculptures in Art.</p>

Notes

PTA fathers day – 13th June

Dress down day – 20th June

Class photos – 24th June

Sports day – 25th June

Local area study/trip – 26th June

PTA Summer fair – 27th June

Transition day – 1st July

School disco and Sports day back up day – 10th July

Sports day back up 2 - 17th July

Inset day – 21st and 22nd July