



**Safe • Happy • Learning**  
**Our Learning Grid**  
**Year 5 Spring 2**



<p><b>Values Focus</b></p>	<p><b><u>Kindness and Respect</u></b>          We know what makes us unique and are there for each other.          We help each other and those around us.          We celebrate diversity and are supportive and tolerant of others.          We respect all school property.          We work collaboratively with the wider school community.          We use of good manners at all times.          We listen actively.          We support each other to be brave and take risks.</p>
<p><b>English</b></p>	<p>In English, the children will be writing a diary from the perspective of Philippe Petite, the daredevil who walked a tightrope between the Twin Towers. We will also write poems using the book Moon Juice as our inspiration.</p>
<p><b>Maths</b></p>	<p>In maths, the children will be looking at different angles and learning how to read angles using a protractor. They will also convert between different units of measurement as well as continue to develop their mental arithmetic skills.</p>
<p><b>Science</b></p>	<p>We will be developing our understanding of materials in preparation for our Science Fair.</p>
<p><b>Topic</b></p>	<p>This half term, the children will be exploring Holi and the concept of good and evil in RE . In PSHE, the children will be focusing on rights and responsibilities. In history, the children will be focusing on exploring the Ancient Egyptians in more depth. In PE, the children will be exploring dance and basketball.</p>
<p><b>Other</b></p>	<p>This half term the children will have the oppportunity to use our Forest School that we couple with orienteering on a Thursday afternoon.</p>
<p><b>Notes</b></p>	
<p><b>PE days – Monday and Friday (Forest School on a Thursday)</b>  <b>6<sup>th</sup> March-</b> World Book Day  <b>18<sup>th</sup>/20<sup>th</sup> March-</b> Parents Evenings  <b>27<sup>th</sup> March-</b> Science Fair  <b>TBC-</b> Easter Service  <b>3<sup>rd</sup> April-</b> End of term</p>	