

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 18380
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 18380
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 18380

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated:	
<b>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</b>					Percentage of total allocation: 8.1%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
Purchase a PE scheme (Getset4pe)	Ensure there is high quality PE planning	£370	Planning will be consistent across the school.		To monitor the use of the scheme
Internal sports coach to team teach with teachers	Increase teachers' confidence in teaching PE	£936	Assessment will be used to monitor and track the children.		To deliver CPD for staff
CPD for sports coach, attend PE conference, gymnastics training etc.	Network with other PE leads Ensure full knowledge of sports being taught	£180	Improvement in the teaching of PE		To use the assessment tools to track children and selected groups of children
<b>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 15.9%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	

Created by:



Supported by:



<p>To increase engagement of all pupils through regular physical activity and sport.</p> <p>After school clubs used to promote engagement and activity in sport for all year groups.</p>	<p>Provide qualified coached sport during lunchtimes and after school through permanent sports coaches (employed by the school)</p> <p>Purchase and allocation of resources to improve physical activity and well-being during playtimes and lunchtimes.</p>	<p>£2340 (lunch time) + £576 (after school club)</p>	<p>All pupils taking part in at least 30 minutes of physical activity a day in school.</p> <p>Most children understand the importance of regular exercise.</p> <p>Highest quality provision of organized sport after school and during lunchtimes will be sustained.</p>	<p>To monitor and identify children who are not fulfilling the 30 minutes of activity.</p> <p>Embed understanding of the importance of regular exercise and staying healthy across the school through newly adapted curriculum and progression of skills.</p> <p>Consider how after school program can potentially become self- sustaining into the future.</p> <p>Consider how program of after school sport can be targeted to PP/SEN/Girls.</p>
--	--	--	--	--

<p><b>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 29.7%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<p>Forest school established to provide opportunity for activity and movement as well as contributing towards children's mental wellbeing.</p> <p>Sports Leaders raising the profile of PESSPA.</p> <p>Increase participation in competitive sport.</p>	<p>Forest School leader engaged to develop and lead activities.</p> <p>Year 5 and 6 children invited to apply for sport leader roles to lead break and lunch activities to enhance physical activity across the school.</p> <p>Children taken to a variety of competitions and festivals (football, cricket, basketball)</p>	<p>£5256.92</p> <p>£200</p>	<p>Children can make use of the school grounds and designated Forest School area to develop life skills.</p> <p>Increase opportunities for pupils to lead physical activity.</p> <p>We want our children to have an understanding of the wider picture of sport and not just performance/competition.</p> <p>Adds to the provision of sports and activities we offer in school.</p> <p>Aids towards increasing pupil participation in competitive sport.</p> <p>Contributes towards the engagement of all pupils in regular physical activity.</p> <p>Provides the Sports Leader with important leadership skills which they can use to lead within their PE lessons and in their future schooling and careers.</p> <p>Children SEND and girls have identified and targeted to attend sporting events.</p> <p>Increase in requests from children and their parents to be involved in events where the children represent</p>	<p>Train Year 5 and 6 sports leaders how to effectively use and model physical activity.</p>
---	--	-----------------------------	--	--

			the school in competitive sport.	
<b>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</b>				Percentage of total allocation: 41.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Replenish and restock sports equipment used for cross curricular.  Cross curricular orienteering package  Sensory circuits provided for specific children who require targeted physical activity to encourage them to be more ready for learning.  Introduction of new sport (quidditch)	Increase physical activity within other subjects to meet the recommended 60 minutes of activity a day.  Twenty minute sessions provided each day.  Quidditch incorporated into the PE curriculum to be taught in Year 3 and Year 5.	£557.44  £2070  £5011.61	Increase pupil motivation for PE  A broader experience of unusual sports offered in PE time  Children who attend sensory circuits are much more settled and confident in their learning.  Children who attend sensory circuits are engaging in more physical activity.	Implement orienteering package across the school and provide teachers with CPD in how to use package.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.7%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Increased participation in competitive competitions.</p> <p>Target least active children and encourage participation.</p> <p>Encourage children of all abilities to compete in competitive inter sport in a variety of pathways set by SGOs.</p>	<p>Transport (fuel) to events during school time.</p> <p>Sports clothing was purchased and allocated.</p> <p>Servicing of the school minibus</p> <p>Took 150 children to a variety of events set up by the SGO's (Basketball, hockey, tennis)</p>	<p>£25</p> <p>£726.15</p> <p>£130.88</p>	<p>Increases pupil motivation</p> <p>Enhances a positive attitude and engagement in and towards competition</p> <p>Children have a sense of pride and belonging to their school</p> <p>Increases our links and partnerships with other schools</p> <p>Allows increased numbers of pupils to attend competitions.</p>	<p>Calculate percentage of children who attend events and complete a gender analysis.</p> <p>To join a new PE cluster to gain access to a wider variety of opportunities.</p> <p>To host an intra school tag rugby tournament</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	