



**Safe • Happy • Learning**

# *Anton County Junior School*

## *Code of Conduct for Parents, Carers & Visitors*

<b>Date created:</b> September 2025	<b>Staff Responsible:</b> Head Teacher ~ Kerri Culver Chair of Governors ~ Dharmesh Mistry
<b>Review period:</b> Annual	<b>Next due for review:</b> September 2026

### **Anton Junior School Vision and Values**

We want the children of Anton Juniors to **REACH** for their ambitions in life through being Resilient, Empowered, Aspirational, Curious and Honourable.

#### **Resilient**

Being resilient means our children are confident to take risks and challenges in their learning with the ability to overcome barriers they may face.

#### **Empowered**

Being empowered means our children have more confidence when making choices in their learning and when in social situations.

#### **Aspirational**

Being aspirational means our children have a strong desire for success and achievement.

#### **Curious**

Being curious means our children have a thirst for learning new skills and knowledge in different ways throughout the entire Anton curriculum.

#### **Honourable**

Being honourable means our children have respect, honesty and fairness when becoming active members of their school and wider community.

At Anton Junior School, we set high expectations for our pupils and are aspirational for them in relation to all aspects of their learning and conduct. Within our Anton values, we promote independence and growth mindset; we expect pupils to embrace the opportunities provided for them to grow emotionally and socially to become the very best version of themselves.

The purpose of this code of conduct is to provide the expectations around the conduct of all parents, carers and visitors connected to our school.

At Anton Junior School, we are proud and fortunate to have a very dedicated and supportive school community. At our school the staff, governors, parents and carers all recognise that the education of our children is a partnership between us.

We expect our school community to respect our school ethos, keep our school tidy, set a good example of their own behaviour both on school premises and when accompanying classes on school visits.

In addition, we also expect our parents, carers and visitors to keep our children safe by adhering to the school's request to park safely along Barlows Lane during morning and afternoon collections. Parents are not to park in the school grounds at any time unless special permission has been sought and agreed.

We are committed to resolving difficulties in a constructive manner, through an open and positive dialogue. However, we understand that everyday misunderstandings can cause frustrations and have a negative impact on our relationships. Where issues arise or misconceptions take place, please contact your child's teacher or the Head Teacher, who will arrange to meet with you and go through the issue and hopefully resolve it. Where issues remain unresolved, please follow the school's complaints procedure. This is available on the school website or a copy can be requested from the school office.

This code aims to clarify the types of behaviour that will not be tolerated and seeks parental agreement to these expectations.

The code of conduct also sets out the actions the school can take should this code be ignored or where breaches occur.

### **Behaviour that will not be tolerated:**

- Disruptive behaviour which interferes or threatens to interfere with any of the school's normal operation or activities anywhere on the school premises.
- Any inappropriate behaviour on the school premises.
- Using loud or offensive language or displaying temper.
- Threatening in any way, a member of staff, governor, visitor, fellow parent/carer or child.
- Damaging or destroying school property.
- Sending abusive or threatening emails or text/ voicemail/ phone messages or other written communications (including social media) to anyone within the school community.
- Defamatory, offensive or derogatory comments regarding the school or any of the pupils/ parents/ staff/ governors at the school on Facebook or other social media sites.
- The use of physical, verbal or written aggression towards another adult or child. This includes physical punishment of your own child on school premises.
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child. (Such an approach to a child may be seen to be an assault on that child and may have legal consequences).
- Smoking, including the use of e-cigarettes, vapes, taking illegal drugs or the consumption of alcohol on school premises.
- Dogs being brought on to the school premises. (Other than guide dogs and any approved school dog – please speak directly to the Head Teacher if you wish to discuss this further).

Should any of the above occur on school premises or in connection with school, the school may feel it is necessary to take action by contacting the appropriate authorities or consider banning the offending adult from entering the school premises.

Thank you for abiding by this code in our school. Together we create a positive and uplifting environment not only for the children but also all who work and visit our school.

### **What happens if someone ignores or breaks the code?**

In the event of any parent/carer or visitor of the school breaking this code, proportionate actions will be taken as follows:

In cases where the unacceptable behaviour is considered to be a serious and potentially criminal matter, the concerns will in the first instance be referred to the Police. This will include any or all cases of threats or violence and actual violence to any child, staff or governor in the school. This will also include anything that could be seen as a sign of harassment of any member of the school community, such as any form of insulting social media post or any form of social media cyber bullying.

In cases where evidence suggests that behaviour would be tantamount to libel or slander, then the school will refer the matter to the County Councils Legal Team for further action. In cases where the code of conduct has been broken but the breach was not libellous, slanderous or criminal matter, then the school will send out a formal letter to the parent/carer with an invite to a meeting.

If the parent/carer refuses to attend the meeting then the school will write to the parent/carer and ask them to stop the behaviour causing the concern and warn that if they do not, they may be banned from the school premises. If after this behaviour continues, the parent/carer will again be written to and informed that a ban is now in place.

Note:

(1) a ban from the school can be introduced without having to go through all the steps offered above in more serious cases.

(2) Site bans will normally be limited in the first instance.

### **Issues of conduct with the use of social media.**

Most people take part in online activities and social media. It's fun, interesting and keeps us connected.

The PTA has a Facebook page which allows parents to receive and respond to messages about school events. We encourage you to positively participate if you wish.

Within these spaces however we ask that you use common sense when discussing school life online.

'Think before you post' We ask that social media, whether public or private, should not be used to fuel campaigns and voice complaints against the school, school staff, governors, parents or children.

We take very seriously inappropriate use of social media by a parent to publicly humiliate or criticise another parent, member of staff or child.

If parents have any concerns about their child in relation to the school as we have said above they should:

- Initially contact the class teacher
- If the concern remains, they should contact the Head Teacher
- If still unresolved, the school governors through the complaints procedure.
- They should not use social media as a medium to air any concerns or grievances.

**Online activity which we consider inappropriate:**

- Identifying or posting images/videos of children
- Abusive or personal comments about staff, governors, children or other parents
- Bringing the school in disrepute
- Posting defamatory or libellous comments
- Emails circulated or sent directly with abusive or personal comments about staff or children
- Using social media to publicly challenge school policies or discuss issues about individual children or members of staff
- Threatening behaviour, such as verbally intimidating staff, or using bad language
- Breaching school security procedures

At our school, we take our safeguarding responsibilities seriously and will deal with any reported incidents appropriately in line with the actions outlined above.