



Safe • Happy • Learning

Anton County Junior School

Charging and Remissions Policy

Date created: June 2025	Head Teacher: Kerri Culver
Review period: Annual	Next due for review: Autumn 2026
Chair of Governors: Anna Hall	

Anton Junior School Vision and Values

We want the children of Anton Juniors to **REACH** for their ambitions in life through being Resilient, Empowered, Aspirational, Curious and Honourable.

Resilient

Being resilient means our children are confident to take risks and challenges in their learning with the ability to overcome barriers they may face.

Empowered

Being empowered means our children have more confidence when making choices in their learning and when in social situations.

Aspirational

Being aspirational means our children have a strong desire for success and achievement.

Curious

Being curious means our children have a thirst for learning new skills and knowledge in different ways throughout the entire Anton curriculum.

Honourable

Being honourable means our children have respect, honesty and fairness when becoming active members of their school and wider community.

At Anton Junior School, we set high expectations for our pupils and are aspirational for them in relation to all aspects of their learning and conduct. Within our Anton values, we promote independence and growth mindset; we expect pupils to embrace the opportunities provided for them to grow emotionally and socially to become the very best version of themselves.

To that end, our Anton values underpin how we develop pupil character and transferable behaviours. These underpin all that we do and are deeply embedded in practice throughout the school day. It is intrinsically linked to our Attendance, Teaching and Learning, Pupil Premium Statement and Safeguarding Policies which should be read in conjunction with this policy. It also takes into account the Keeping Children In Education Safe guidance and the Government's Behaviour in Schools Advice for Head Teachers and School Staff (September 2022).

Governors' Policy on Charges for School Activities

This policy aims to make clear the school's strategy for charging on activities.

The overall intention of the policy is to ensure that activities are accessible to all pupils regardless of their personal financial situation.



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For all activities, where a cost is incurred, parents or guardians will be advised of any requested reasonable contribution (as defined by the school, be it either the full or a partial amount) required for participation in the activity. Parent or guardians will be given as much advance notice as possible.

Any parents or guardians facing difficulty in meeting requests for contributions for any activity are invited to contact the Headteacher or other member of the Senior Leadership Team in writing. In certain circumstances, remission is available for either part or all of the requested contribution, subject to funds being available. Any remission funds do not come from the school budget but from other generated income.

The Headteacher, in consultation with the Chair of Governors, may withdraw an activity due to be funded by voluntary contributions, which proves to be significantly under supported.

This policy is applicable both to in school and off school activities.

In school activities

Charges may be made for activities that take place outside teaching time, which may include lunch times.

The school will endeavour to help in cases where a child shows musical talent but the parents are unable to meet the cost of private group tuition.

If a school instrument is provided for private shared instrumental lessons, a fee for the maintenance of the instrument for the duration of the loan may be charged. Details of all current costings are available from the school office.

Offsite activities

The Governors are committed to the principle that educational opportunities for children should not be dependent upon their parents' ability to meet the costs of such opportunities. However, Governors are also mindful of their responsibilities to deploy the school's limited financial resources to the maximum benefit of all children in the school.

In practice, this means that contributions will be requested to cover the full cost of all such trips and visits.

Parents are encouraged to allow their children to benefit from the programme of trips and visits, which are offered because they enhance the curriculum and benefit our children's education as a whole.

Where, in the judgment of the Headteacher, an educational opportunity might otherwise be denied to a child because their parents are unable to meet the cost of such a trip or visit, some financial assistance may be provided from school funds. Where such financial assistance is agreed, parents will normally be expected to make some (appropriate) contribution towards the cost of the visit or trip in question. Any parent wishing to take advantage of any such financial assistance should speak to the Headteacher, who will deal with this matter in confidence.

In the event that there is insufficient or limited support from parents for any trip or visit, the school may cancel any such trip or visit.



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The school will:

- Charge the statutory maximum fee in respect of a request made under the Data Protection Act 2018.
- Charge a fee not exceeding the cost of supply in respect of a request made under the Education (Pupil Information) (England) Regulations 2005
- Charge a fee, in accordance with relevant regulations, in respect of a request made under the Freedom of Information Act 2000.

Children covered by the Pupil Premium

The Headteacher may offer the following subsidies:

a) A funding for educational day visits

b) Contribute towards music tuition for one instrument or attendance at one after school club free of charge-where this is expected to impact upon progress. (e.g.- via enhancing achievement through challenge, gross/fine motor skill and social development or the child is already making expected progress).

c) Residential trip costs a discount of up to 50%- where this is expected to impact upon progress e.g. via increased enthusiasm for learning, or the pupil is already making expected progress.

The impact of any subsidised provision shall be reviewed by the Headteacher each term and may be withdrawn if the desired impact upon progress is not being achieved.

Damages

If a piece of equipment or property either at school or at an offsite activity or vehicle is damaged wilfully by a child, the Headteacher can ask the parent or guardian for a contribution towards replacement or repair, or the full cost.

A charge will be made for items such as reading/library books borrowed from the school which are subsequently lost.