



Safe • Happy • Learning

Anton County Junior School

Accessibility Policy

Date created: Spring 2021	Head Teacher: Kerri Culver
Review period: 4 Years	Next due for review: Spring 2028
Chair of Governors: Anna Hall	

Anton Junior School Vision and Values

We want the children of Anton Juniors to **REACH** for their ambitions in life through being Resilient, Empowered, Aspirational, Curious and Honourable.

Resilient

Being resilient means our children are confident to take risks and challenges in their learning with the ability to overcome barriers they may face.

Empowered

Being empowered means our children have more confidence when making choices in their learning and when in social situations.

Aspirational

Being aspirational means our children have a strong desire for success and achievement.

Curious

Being curious means our children have a thirst for learning new skills and knowledge in different ways throughout the entire Anton curriculum.

Honourable

Being honourable means our children have respect, honesty and fairness when becoming active members of their school and wider community.

At Anton Junior School, we set high expectations for our pupils and are aspirational for them in relation to all aspects of their learning and conduct. Within our Anton values, we promote independence and growth mindset; we expect pupils to embrace the opportunities provided for them to grow emotionally and socially to become the very best version of themselves.



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Introduction

This policy is drawn up in accordance with the Equality Act 2010 that replaced all existing equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act.

Definition of Disability

You are disabled under the Equality Act 2010 if you have a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on your ability to do normal daily activities.

Key Objective

To reduce and eliminate barriers to ensure all children have access to the curriculum and are enabled fully to participation in the school community.

Principles

Compliance with the Equality Act 2010 is consistent with the school's aims and Equal Opportunities Policy, and the operation of the school's SEN policy. The school recognises its duty under the Equality Act 2010;

- not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services
- not to treat disabled pupils less favourably
- to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
- to publish an Accessibility Plan

The school recognises and values parents' knowledge of their child's disability and its effect on his/her ability to carry out normal activities and respects the parents' and child's right to confidentiality.

The school provides all pupils with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual pupils and their preferred learning styles; and endorses the key principles in the National Curriculum framework, which underpin the development of a more inclusive curriculum:

- setting suitable learning challenges.
- responding to pupils' diverse learning needs
- overcoming potential barriers to learning and assessment for individuals and groups of pupils



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Activity

This section outlines the main activities which the school undertakes, and is planning to undertake, to achieve the key objective:

a. Education and related activities

The school will continue to seek and follow the advice of LA services, such as specialist teacher advisers and SEN inspectors/advisers, and of appropriate health professionals from the local NHS Trusts.

b. Physical environment

The school will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings difficulties.

c. Provision of information

The school will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Approved by: Governing Body

Date: February 2026

Review Date: January 2028